Reforming American Society Brochure Project

**Purpose**: To show your understanding of the numerous Reform movements that occurred in American society in the mid 19th Century.

**Task**: Create a brochure that will be used to inform Americans of the key Reform movements that swept the nation.

**Include**:

* Cover Page (title, slogan or catch phrase and a visual)
* At least 3 sections on different Reform Movements
  + Visual for each section
  + Highlighted quotes –or- Facts
  + Who, What, Where, Why, When, and How on each Movement

**Resources**: For this project you may use your class notes, textbook, and any other source you may find of use. Utilize classroom art supplies to make a creative and colorful brochure.

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|  | Exemplar  Proficiency | Proficient | Developing Proficiency | Revise |
| Cover Page | -Strong Title  -Visual shows strong understanding of topic  -Catch Phrase/Slogan shows clear understanding of topic | -Clear Title  -Visual shows clear understanding of topic  -Catch Phrase/Slogan | -Weak Title  -Weak Visual  -Weak Catch-Phrase/Slogan | -Inadequate  -Missing Parts |
| Section 1 | -All information is clear and accurate  -Information shows strong understanding of Movement  -Strong Visual  -Quote/Fact strongly aids | -Almost all information is clear and accurate  -Information shows understanding of Movement  -Clear Visual  -Pertain quote/fact | -Unclear –or- inaccurate information  -Information shows unclear understanding of Movement  -Weak Visual  -Irrelevantly selected quote/fact | -Inadequate  -Missing Parts |
| Section 2 | -All information is clear and accurate  -Information shows strong understanding of Movement  -Strong Visual  -Quote/Fact strongly aids | -Information is clear and accurate  -Information shows understanding of movement  -Clear Visual  -Pertain quote/fact | -Unclear –or- inaccurate information  -Information shows unclear understanding of Movement  -Weak Visual  -Irrelevantly selected quote/fact | -Inadequate  -Missing Parts |
| Section 3 | -All information is clear and accurate  -Information shows strong understanding of Movement  -Strong Visual  -Quote/Fact strongly aids | -Information is clear and accurate  -Information shows understanding of movement  -Clear Visual  -Pertain quote/fact | -Unclear –or- inaccurate information  -Information shows unclear understanding of Movement  -Weak Visual  -Irrelevantly selected quote/fact | -Inadequate  -Missing Parts |