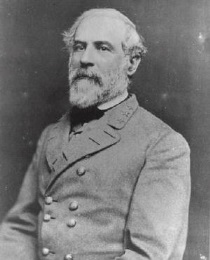
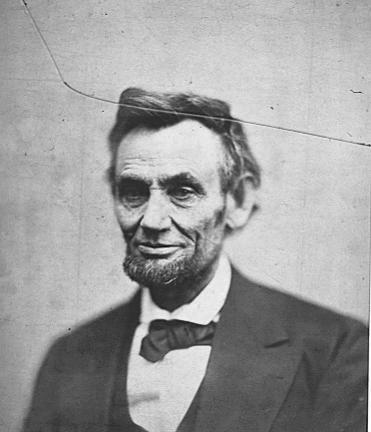
**The Civil War Project**

**Purpose:** As a cumulating project for the year students will utilize the three Performance Task skills (writing, oral, and visual) they have been developing over the course of the year to create a comprehensive lesson to present to the class.

**Task**: In designated groups students will prepare a lesson on an assigned section of the Civil War. Groups will work to research, prepare a power point and present this section to the class. Complete the following steps to the project:

1. **Lesson Preparations**
   1. Complete an outline of the assigned section utilizing textbook (must be typed)
   2. Supplemental research on two aspects within the section (teacher approved)
      1. 2 sources minimum, 1 must be print
      2. Cite
   3. Complete the *Power Point Preparation Form Report*
   4. Works Cited Page
      1. 3 sources minimum
      2. MLA 7th Edition citation
      3. www.easybib.com
   5. Create a power point presentation
      1. 12 slide minimum/20 slide maximum
      2. Use Fort Sumter power point formatting
      3. Other possible visuals (poster, video clips, etc…)
2. **Presentation**
   1. Graded via attached rubric
   2. All group members must participate
3. **Civil War Worksheet (provided at start of presentations)**
   1. Use to record notes during classmates presentations
   2. Turned in the day of test
   3. Use as a study guide for test
4. **Civil War Test**
   1. Traditional style test

**Chapter 9: The Civil War, 1861-1865**

Lesson 1: The Opposing Sides

Lesson 2: The Early Stages

Lesson 3: Life During the War

Lesson 4: Turning Point

Lesson 5: The War Ends

**Civil War Project Assignment Checklist**

|  |  |  |
| --- | --- | --- |
| **Date** | **Class Task** | **Due** |
| May 2nd | * Teacher Power Point * Review Project |  |
| May 6th | * Outline Section * Supplemental Research | Outline-🡪Teacher Approval |
| May 8th | * Works Cited * Supplemental Research * *Power Point Preparation Form Report* | Outline-🡪Teacher Approval |
| May 12th | * Power Point * Computer Lab | Work Cited-🡪 Teacher Approval  Power Point Preparation Form Report |
| May 14th | * Power Point and Presentation Prep * Computer Lab | Power Point electronically delivered to teacher |
| May 16th | * Presentations | Prepare for presentation |
| May 20th | * Presentations | Prepare for presentation |

**Group Task Manager**

|  |  |  |
| --- | --- | --- |
| **Task** | **Assigned Member** | **Completed**  **C:\Program Files\Microsoft Office\MEDIA\OFFICE14\Bullets\BD21301_.gif** |
| Section Outline |  |  |
| Works Cited Page |  |  |
| Research: |  |  |
| Research: |  |  |
| Power Point Preparation Form Report |  |  |
| Power Point: |  |  |
| Power Point: |  |  |
| Power Point: |  |  |
|  |  |  |
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|  |  |  |

**Power Point Preparation Form Report**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Topics (subheadings and highlighted terms may help you determine import topics)
2. Brief overview of section
3. Important facts, figures, names, and events to present
4. “So what?”
5. Ideas for Presentation:

**Civil War Lesson Presentation Rubric**

Most presentations should be approximately 15 minutes. Please review the following criteria which will be used to evaluate lesson presentations. The rubric criteria will be followed strictly.

**Group Members: Section:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Distinguished** | **Competent** | **Intermediate** | **Beginning** |
| **Visuals** | 1. ½ Slides or more 2. Visible / Labeled 3. Appropriate 4. Formatting | 3 / 4 | 2 / 4 | 1/ 4 |
| **Print** | 1. Proper Spelling 2. Proper Grammar 3. Proper Headings 4. 12 or More Slides | 3 / 4 | 2 / 4 | 1/ 4 |
| **Content** | Thorough | Satisfactory | Needs Content | Little Content |
| **Presentation** | 1. Interactive 2. Eye Contact / Few Notes 3. Intro / Conclusion 4. Proper Attire | 3 / 4 | 2 / 4 | 1/ 4 |
| **Presentation Means** | Appropriate and Utilized | Appropriate or  Utilized | Somewhat Appropriate or Utilized | Neither |

**Comments:**